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**SECOND SEMESTER 2020-2021**

# Course Handout Part II

Date: 16-01-2021

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

*Course No.* : GS F232

## Course Title : Introductory Psychology

## Instructor-in-Charge : Santosh Mahapatra

**Scope and Objectives of the Course:** The course aims to introduce students to the field of Psychology. They will get exposure to a variety of theoretical perspectives, some of the most important psychologists and their research findings which have contributed to the making of modern psychology. This course also looks into a few major psychological tools that have been used extensively for measuring human behaviour, personality, intelligence, etc.

The main objectives of the course are to:

* introduce students to the field of psychology;
* expose them to a broad range of theories in the field;
* help them understand the applications of psychological tools;
* enable students to evaluate the contributions of various theories of psychology to the understanding of human psyche;
* help students explore the validity of psychometric tests meant for measuring intelligence, personality, behaviour, etc.

**Textbooks:**

1. T1. Robert A. Baron, “Psychology”, Revised 5th Edition, Pearson, 2009

**Reference Books:**

1. Ceccarelli & Meyer, Psychology, South Asian Edition, Pearson Longman, 2006

2. James W. Kalat, Introduction to Psychology, Cengage Learning, 2016

**Course Plan:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture No.** | **Learning objectives** | **Topics to be covered** | **Chapter in the Text Book** |
| 1-6 | Define Psychology, describe its evolution, gain an understanding of the interplay between the environment and the individual in the latter’s mental growth | The development of Psychology as a science: individual and the environment - sensation | Ch. 1 |
| 7-10 | Describe the biological bases of human behaviour and critique the arguments related to the nature-nurture debate | Nature: human nature, the nature-nurture debate | Ch. 2 |
| 11-14 | Explain various types and determinants of perception | Kinds and determinants of perception | Ch. 3 |
| 15-16 | Describe the response mechanism and various types of responses | Response mechanism and kinds of responses | Ch. 2 |
| 17-22 | Explain motivation and assess its impacts | Motivation: Theories of motivation; motives & motivation- hunger, aggression, achievement; extrinsic and intrinsic motivation | Ch. 10 |
| 23-26 | Describe and apply theories of learning | Modifications of behaviour through learning, memory and transfer of training | Ch. 5 |
| 27-31 | Explain mechanisms of thinking and problem-solving | Thought processes, problem-solving and creative thinking | Ch. 7 |
| 32-33 | Describe various psychological tests | Nature and characteristics of psychological tests | Ch. 11 |
| 34-38 | Appraise various intelligence and personality tests | Nature and evaluation techniques of intelligence and personality. | Ch. 11 |
| 39-42 | Define mental disorders, describe abnormality and explain psychotherapy | Mental disorders | Ch. 14 & 15 |

**Evaluation Scheme:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Component** | **Duration** | **Weighting (%)** | **Date & Time** | **Nature of component** |
| Other Evaluation Components | NA | 30 | To be announced in the class | Open Book |
| Mid-semester Test | 90 minutes | 30 | 06/03 11.00 - 12.30PM | Open Book |
| Comprehensive Examination | 120 minutes | 40 | 17/05 AN | Open Book |

**Chamber Consultation Hour:** The slot will be decided during the first class.

**Notices:** Notices concerning the course will be displayed on the CMS.

**Make-up Policy:** Make-up will be given only in genuine cases (subject to verification).

**Academic Honesty and Integrity Policy**:

Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Santosh Mahapatra**

**INSTRUCTOR-IN-CHARGE**